

Northeast Aboriginal FASD Education Partnership Project (NEAP)

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Northeast Aboriginal FASD Education Partnership

❖ June 2010, a Position Paper was developed for Noojmowin Teg Health Centre, Mamaweswen the North Shore Tribal Council and Union of Ontario Indians to "Support Improving Access For First Nations in Northeastern ON to Team Based FASD Diagnostic Services."

Northeast Aboriginal FASD Education Partnership

December 2010 proposal was submitted to First Nation & Inuit Health.

- January 2011 Funding received. Program Coordinator and Researcher hired February 2011.
- Collaboration Agreement signed on April 8, 2011 between: Health Sciences North, Noojmowin Teg Health Centre, Union of Ontario Indians, Shkagamik Kwe Health Centre and Mamaweswen The North Shore Tribal Council.

NEAP Northeast Aboriginal FASD Education Partnership Project



Funded by First Nations and Inuit Health Canada as a one year pilot project in 2011/2012.

Funding on a yearly basis with proposal submissions

NEAP Project

FASD Education/Curriculum

- Develop and deliver an FASD curriculum, provide full sponsorship (tuition/books/accommodations/meals/travel) and provide support to the students attending the program
- Promote FASD resources and material within catchment area

FASD Support

- Provide support to the NEAP partner, Health Sciences North FASD Diagnostic Clinic which was launched in May 2011. Provide support and advocacy for the families attending the clinic
- FASD Networking regionally, provincially and nationally

 Research was developed to summarize existing FASD programs and to make recommendations for FASD curriculum development

 Based on recommendations, NEAP partnered with Anishinabek Education Institute (AEI) to develop and deliver the FASD curriculum



 AEI partnered with Sault College to develop and deliver an FASD Certificate program that would be culturally sensitive to the catchment area





 FASD Certificate Program is currently offered by Anishinabek Education Institute (AEI) in North Bay as an on-campus program. Sault College will be delivering the same program part time through Contact North in September 2013.



Anishinabek Educational Institute Forever to the 7th Generation

In June 1993, the Anishinabek Grand Council directed the Union of Ontario Indians Education Directorate to develop a model of an Anishinabek post-secondary institution. (Res. 93/13)

The Anishinabek Education Institute 's mission is to provide quality education and training programs for First Nation Anishinabek communities.

The mission shall always be by and for Anishinabek People; at our pleasure, at our pace, and by our own standards.

Anishinabek Nation Territory



A.E.I.'s Partnerships

ALL AEI PROGRAMS ARE FULL TIME AND ARE FULLY ACCREDITED & RECOGNIZED BY THE MINISTRY OF TRAINING, COLLEGES & UNIVERSITIES (MTCU)











AEI is always exploring potential partnerships for the articulation of certificate, diploma and post-diploma studies

Program Delivery Methods

Combination Delivery

Students are required to attend intensive two week in-class sessions twice per semester alternating with a five to six week return to their community while still maintaining a full-time program workload.





Anishinabek Educational Institute (AEI)

Student Support Services

CULTURAL LEADERSHIP PROGRAM

The presence of Elders and Cultural Leaders is to enrich the educational experience of students - students are able to seek advice, compassion and understanding

TUTORIAL SERVICES PROGRAM

The AEI tutor provides :expertise, experience ,encouragement, academic support, motivation and social activities.







- The FASD Certificate Program is the first of its kind in Ontario. As a graduate of this program, you will increase your ability to affect change.
- This leading edge initiative is designed for professionals working with families, persons, and communities living with FASD, and is targeted to provide you with the knowledge and skills to: Improve services for individuals with FASD
- Impact policy development

- Understand the complex challenges facing individuals, families and communities impacted by FASD
- Design and implement effective prevention and intervention strategies.

FASD Certificate Program Admission Requirements:

An Associate Degree; or A minimum of 60 university credits (two years), of which 18 credits must be at the second-year level; or A recognized diploma in one or more of the following areas: health care, education, criminal/justice, childcare, social systems and human resources; or As evaluated by the Registrar Services Coordinator or Site Coordinator.

Screening by the NEAP FASD Project Coordinator

PROGRAM OF STUDY

Semester 1

- Overview of FASD
 - **Human Development**
- Brain and Behaviour
 - **Cultural Perspectives in FASD**
- Addictions
- Semester 2
- Developmental and Learning Disabilities
 - Support Strategies
- FASD Prevention
- Special Topics in FASD
- Fundamentals and Professional Implications
- Practicum (Independent Project)

2012/2013 FASD Graduates



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From all the children and caregivers who live with FASD

